



# Hope View School

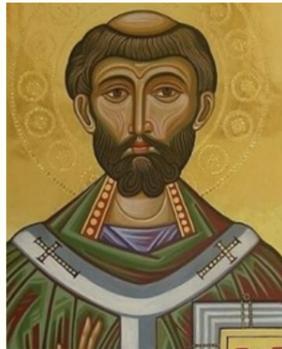
## Additional Educational Needs Provision



<b>Name</b>		<b>Stage 7 History</b>
<b>Class</b>		<b>Miss Sarah</b>



William the Conqueror



Thomas Becket



Watt Tyler



Henry VIII

This year you will be learning:

Autumn Term 1	Was Anglo-Saxon England a 'Golden Age'? NC Link: Britain's changing landscape from the Iron Age to the present
Autumn Term 2	Did the Normans bring a 'truckload of trouble' to England in 1066? NC Link: The development of Church, state and society in Medieval Britain 1066-1509
Spring Term 1	Compare life in a town , with life in a village in the Middle Ages (Depth study) NC Link: The development of Church, state and society in Medieval Britain 1066-1509
Spring Term 2	Murder in the Cathedral! Who did it? - (A local Study) NC Link: The development of Church, state and society in Medieval Britain 1066-1509
Summer Term 1	The Black Death: Are we all going to die? NC Link: The development of Church, state and society in Medieval Britain 1066-1509
Summer Term 2	Here come the Tudors: Was Henry VII a gangster? NC Link: The development of Church, state and society in Britain 1509-1745

*Archbishop, Black Death, Bloodletting, Bubonic, Catholic Church, Chivalry, Chronicle, Dissolution, Domesday Book, Evidence, Famine , Feudal system, Flagellant, Fyrd, Hastings, Heresy, Housecarls, Humous, Imperialism, Infer, Interpretation, Invasion, Invasion, Mace, Magna Carta, Medieval, Monarch, Motte and Bailey, Murdrum, Parliament, Peasant, Pneumonic, Pope, Priest, Protest, Protestant, Public Health, Purging, Quack, Rebellion, Reformation, Resistor, Revolt, Siege, Source, Stamford Bridge, Symptom, Tithings, Treason, Trepanning, Tudor, Villein,*

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### Chronology

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### Historical Interpretation

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### Contextual knowledge

The knowledge you already have, what do you already know?

### Similarity and Difference

Who's history? Diversity, political, economic, gender, race through the reality of past lives, globally, nationally and locally.

### Define

Give the precise meaning of a word/term

### Explain

To give reasons for why something is the way it is

### Debate

Present different perspectives

### Make a judgement

Make a decision based on evidence

### Compare

Identify similarities or differences

### Analyse

Examine something in detail to explain it and come to conclusions

### Evaluate

To judge the importance or quality of something

### Inference

What does the source/text tell you?

### Provenance

Where is the source from? Who made it? When was it made?

### Tone

Is the source/text emotional? Is it bias? Is it factual?

### Empathy

To understand the feelings of other people





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## Additional Educational Needs Provision

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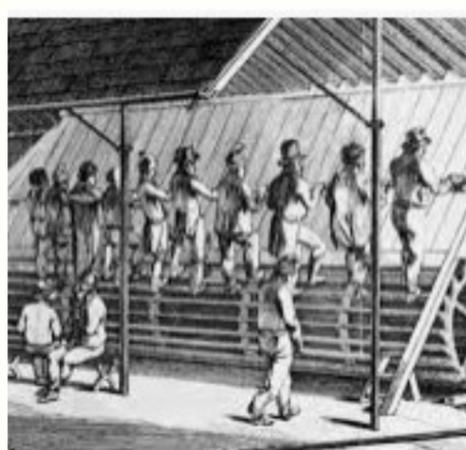
<b>Stage 4 History</b>
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**The Ancient Egyptians**



**The Romans**



### CRIME AND PUNISHMENT OVER TIME

This year you will be studying

<b>Autumn Term</b> 1 & 2	<b>The Ancient Egyptians</b> <b>Who were the Anglo Saxons and when and why did they decide to settle in England?</b>
<b>Spring Term</b> 3 & 4	<b>The Romans</b> <b>What happened when the Romans came to Britain ?</b>
<b>Summer Term</b> 5 & 6	<b>Crime and Punishment</b> <b>How has Crime and Punishment changed over time?</b>

### Stage 4 History Key Words and Concepts

#### Ancient Egyptians

Ancient, civilisation, fertile, shaduf, irrigation, achievement, hieroglyph, archaeologists, cartouche, antiquities, scribes, society, seals, sarcophagus, excavation, inscription, papyrus, mummification, role, achievement, hierarchy, priest, farmer, agriculture, scribe, pharaoh, archaeobotanical, pyramid, engineering, technology, stonemason, ramp, construction, lever, sphinx, creation, mummification, canopic jar, shabti, time capsule.

#### Roman Britain

Invade, invasion, conquer, republic, empire, emperor, status, glory, barbaric, legacy, resistance, primary evidence, interpretations, conquer, client kings, centurion, tablet, Picts, heritage, forts, garrisons, camber, groma, impact, transport system, positive, negative, significant, representation, interpretation, legions, legionaries, auxiliaries, testudo, centurion, names of uniform and equipment.

#### Crime and Punishment

Rules, society, crime, punishment, values, poaching, witchcraft, riot, pillory, transportation, flogging, attitudes, execution, vagabond, poaching, highwayman, smuggling, police, respect, hostile, truncheon, cartoon, severe crime, lesser crime, liberty, transportation, prison, hulks, gaol, separate system, silent system, oakum, suffrage, suffragettes, discrimination, prejudice, terrorist, extremism, democracy, parliament, change, continuity, attitudes, values.

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<b>Name</b>	
<b>Class</b>	

<b>Stage 5 History</b>



**The Viking Age**



**Anglo Saxons**



**JOURNEYS: WALTER RAYLEIGH, TITANIC, KINDERTRANSPORT, WINDRUSH**

This year you will be studying

<b>Autumn Term</b> 1 & 2	<b>Anglo Saxon England</b> Who were the Anglo Saxons and when and why did they decide to settle in England?
<b>Spring Term</b> 3 & 4	<b>The Viking Age</b> What happened when the Vikings raided Britain in 793AD?
<b>Summer Term</b> 5 & 6	<b>Journeys</b> What makes people go on a Journey?

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<b>Name</b>	
<b>Class</b>	

<b>KS3 Transition History</b>
<b>Miss Sarah</b>



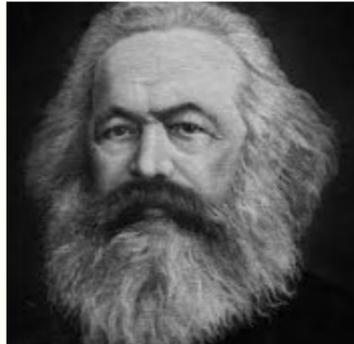
Florence Nightingale



Captain James Cook



Winston Churchill



Karl Marx

This year you will be learning:

Autumn Term 1	<b>So what was the Industrial Revolution?</b> NC Link: Ideas, political power, industry and empire: Britain, 1745-1901
Autumn Term 2	<b>Case Study: India: A British Empire (Significant Society in World History)</b> NC Link: Significant society in World History and its interconnections with other world developments
Spring Term 1	<b>The First World War and Peace Settlement (Depth Study)</b> NC Link: Challenges for Britain, Europe and the wider world 1901– present day
Spring Term 2	<b>Power in the early 20th Century</b> NC Link: Challenges for Britain, Europe and the Wider World 1901-present day
Summer Term 1	<b>The Second World War (A local Study)</b> NC Link: Challenges for Britain, Europe and the Wider World 1901-present day
Summer Term 2	<b>From Empire to Commonwealth</b> NC Link: The development of Church, state and society in Britain 1509-1745

*Abdicate, Act, Alliance, Ally, Antisemitism, Appeasement, Armed forces, Armistice, Arms-Race, Aryan, Assassinate, Asylum, Blitzkrieg, British Empire, Canal, Cast Iron, Censor, Commonwealth, Communism, Conscientious, Conscription, Cowardice, Democratic, Desertion, Dictator, Dictatorship, Domestic System, Evacuation, Factory System, Fascism, Fuhrer, Gestapo, Ghetto, Holocaust, Hyperinflation, Immigrant, Industrial Revolution, Industry, Infantry, Locomotive, Luftwaffe, Militarism, Miner, Multicultural, Mutiny, Nationalism, Partition, Pauper apprentice, Persecution, Putsch, Rationing, Reformer, Refugee, Reparations, Secular, Sepoy, Shell Shock, Shrapnel, Significance, Spartacist, Steam Engine, Trade Union, Treaty, Trench, Turnpike road, Viceroy, Wrought Iron, Zeppelin*

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<b>Name</b>	
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<b>Entry Level History</b>
<b>Miss Sarah</b>



The Viking Age c.750-c. 1050



Leeds Castle



War and British Society Medieval Britain c. 790-1500, Early Modern Britain c. 1500-1750, Industrial Britain c.1750-1900, Britain since c. 1900

This year you will be completing your Entry Level History Certificate

<b>Autumn Term</b>	<b>War and British Society 40% of total Entry Level Mark</b> Thematic Study (40 marks) Internally assessed/externally moderated
<b>Spring Term</b>	<b>The Viking Age c.750-c. 1050 30% of total Entry Level Mark</b> Depth Study (30 marks) Internally assessed/externally moderated
<b>Summer Term 1</b>	<b>Study of a Site or Individual 30% of total Entry Level Mark</b> Local History Study (30 marks) Internally assessed/externally moderated

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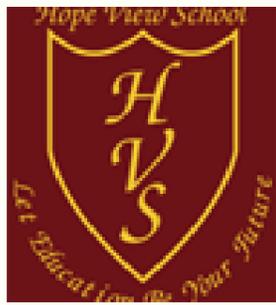
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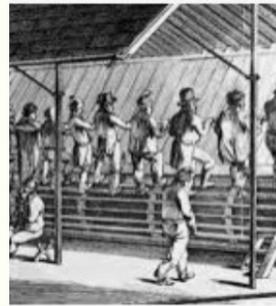
<b>Name</b>		<b>GCSE History</b>
<b>Class</b>		<b>Miss Sarah</b>



**Crime and Punishment**  
Medieval England  
c.1250-1500



**Crime and Punishment**  
Early Modern Period  
c.1500-1750



**Crime and Punishment**  
Industrial Britain  
c.1750-1900



**Crime and Punishment**  
Britain since c.1900 to present day



**The Viking Expansion**  
c.750-1050



**The Norman Conquest**  
1065-1087



**Living Under Nazi Rule**  
c. 1933-1945



**Dover Castle A site Study**

This year you will be starting your GCSE History

20%	<b>Crime and Punishment c.1250 to present</b> Thematic Study
20%	<b>The Norman Conquest, 1065-1087</b> British Depth Study
20%	<b>Viking Expansion c.750-1050</b> Period Study
20%	<b>Living under Nazi Rule c.1933-1945</b> World Depth Study
20%	<b>Study of a Site or Individual - Dover Castle</b> Local History Study

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